

Mt Edgecumbe School District

District & School Report Card for the 2011-2012 School Year

School: Mt Edgecumbe High School **School Enrollment:** 421
Grades: 9 - 12 **Title I Program:** Schoolwide
Title I School? No **Accreditation:** Not Applicable

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	87%	77%	99%
African American	N/A	N/A	N/A
Alaska Native/American Indian	86%	76%	99%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	85%	74%	99%
Students with Disabilities**	N/A	N/A	N/A
Limited English Proficiency**	74%	68%	100%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	0
District Adequate Yearly Progress (AYP) Status	
Met AYP: <u>Yes</u> AYP Level*: <u>Not Applicable</u>	
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from spring of 2011-2012 school year, and is applied to 2012-2013 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>	

School Adequate Yearly Progress (AYP) Status		
Met AYP: <u>Yes</u> AYP Level*: <u>N/A</u> Years @ Level 5: <u>N/A</u>		
Key for School Improvement Levels		
AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP
<p><i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i></p> <p><i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i></p>		

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	95.9	96.5
Female	95.5	98.1
Male	96.6	93.8
African Americans	96.6	N/A
Alaska Native/American Indian	96.0	98.4
Asian/Pacific Islander	97.6	N/A
Caucasian	95.0	75.0
Hispanic	97.7	N/A
Multi-Ethnic	95.9	93.8
Economically Disadvantaged	96.2	97.3
Students with Disabilities	95.2	100
LEP Students	96.9	80
Migrant students	95.9	95.8

Grades KG-8 Retention Rate:	N/A	Number of High School Graduates:	83
Percentage Diploma HSGQE Waiver:	N/A	Number of Diploma HSGQE Waiver:	N/A
Grades 7-12 Dropout Rate:	0.5%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	4	Enrollment Change Due to Transfers:	4
Students Survey Return Rate:	0%	Parents Survey Return Rate:	24.7%
Students Commenting:	0	Parents Commenting:	93
Average Volunteer Hours Per Week:	11	Community Members Commenting:	11
Persistently Dangerous School:	N/A	School/Business Partnerships:	10

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
10	26		

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	99%
Percentage of Classes NOT Taught by Highly Qualified Teachers	1%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

- The District Report Card and School Report Cards are available
from the school or district at: Call 907-966-5259 for a paper copy
or on the district website at: <http://www.mehs.us/>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to: <http://education.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to: <http://education.alaska.gov/tls/assessment/accountability.html>

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District & School Report Card for the 2011-2012 School Year

All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
	Student Subgroup	District	State	District	State	District	State	District	State	District	District
ALL STUDENTS	31.6	37.1	55.8	44.4	12.1	15	0.5	3.5	190	98	98%
Female	29.3	39.3	56.9	45	12.9	13.1	0.9	2.5	116	97	98%
Male	35.1	35	54.1	43.8	10.8	16.8	0	4.4	74	99	98%
African American	100*	21	*	49.9	*	22.5	*	6.5	*	100	99%
Alaska Native/American Indian	25.5	16.9	59.7	45.7	14.1	29.7	0.7	7.6	149	98	97%
Asian/Pacific Islander	*	25.9	*	48.7	*	20.7	*	4.7	*	100	98%
Caucasian	50	49.6	44.4	42	5.6	7.2	0	1.2	18	95	98%
Hispanic	8	29.6	*	48.8	*	16.6	*	5	*	*	98%
Multi-Ethnic	52.6	35.2	42.1	46.1	5.3	15.6	0	3.1	19	100	98%
Economically Disadvantaged	29.6	22.1	57.6	47.6	12	24	0.8	6.4	125	98	98%
Students with Disabilities	*	6.9	*	36.1	*	39.9	*	17.2	*	100	97%
LEP Students	0	1	<90%	30.9	<90%	50.5	0	17.6	21	100	97%
Migrant students	27.3	22.4	60	46.8	12.7	24.7	0	6	55	96	98%

* Data suppressed to protect personally identifiable information.

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
	Student Subgroup	District	State	District	State	District	State	District	State	District	District
ALL STUDENTS	3.2	4.9	80	68.3	16.3	20.4	0.5	6.3	190	98	98%
Female	4.3	7.3	83.6	73.3	12.1	15.8	0	3.5	116	97	98%
Male	1.4	2.6	74.3	63.6	23	24.8	1.4	9	74	99	98%
African American	*	1.4	*	59.5	*	29.3	*	9.8	*	100	99%
Alaska Native/American Indian	2.7	1.1	78.5	50.1	18.8	34.8	0	14	149	98	97%
Asian/Pacific Islander	*	5	*	64.5	*	23.8	*	6.7	*	100	98%
Caucasian	10.5	7	73.7	77.2	10.5	13.1	5.3	2.8	19	100	98%
Hispanic	*	2.8	*	68.3	*	22.1	*	6.8	*	NA	98%
Multi-Ethnic	0	4.5	>80%	68.2	<20%	21	0	6.3	18	95	98%
Economically Disadvantaged	4	2	78.2	57.2	17.7	30	0	10.8	124	97	98%
Students with Disabilities	*	0.3	*	26.5	*	44.9	*	28.3	*	100	97%
LEP Students	0	0.1	>5%	21.1	>5%	52.7	0	26.1	21	100	97%
Migrant students	5.5	2.2	81.8	56.8	12.7	30.3	0	10.7	55	96	98%

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
	Student Subgroup	District	State	District	State	District	State	District	State	District	District
ALL STUDENTS	23.8	24.2	51.8	38	18.1	20.1	6.2	17.7	193	99	98%
Female	20.3	23.7	55.9	38.6	16.1	20.6	7.6	17.1	118	99	98%
Male	29.3	24.6	45.3	37.5	21.3	19.6	4	18.2	75	100	98%
African American	*	11	*	28.8	*	29.1	*	31.1	*	100	99%
Alaska Native/American Indian	22.5	10.8	52.3	31.6	17.9	25.3	7.3	32.3	151	99	97%
Asian/Pacific Islander	*	26.1	*	37.1	*	19.9	*	16.9	*	100	99%
Caucasian	26.3	31.5	52.6	41.1	21.1	17.1	0	10.3	19	100	98%
Hispanic	*	16.2	*	40.9	*	21.6	*	21.3	*	NA	98%
Multi-Ethnic	31.6	21.4	42.1	39	21.1	21	5.3	18.6	19	100	98%
Economically Disadvantaged	26.8	14.2	48	34	17.3	24.1	7.9	27.7	127	99	98%
Students with Disabilities	*	2.9	*	16.3	*	25.7	*	55.1	*	100	97%
LEP Students	0	2.5	61.9	17.4	19	25.5	19	54.6	21	100	97%
Migrant students	22.8	16.5	54.4	34.3	12.3	23.3	10.5	25.9	57	100	98%

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All Students Tested Grades 4, 8, & 10

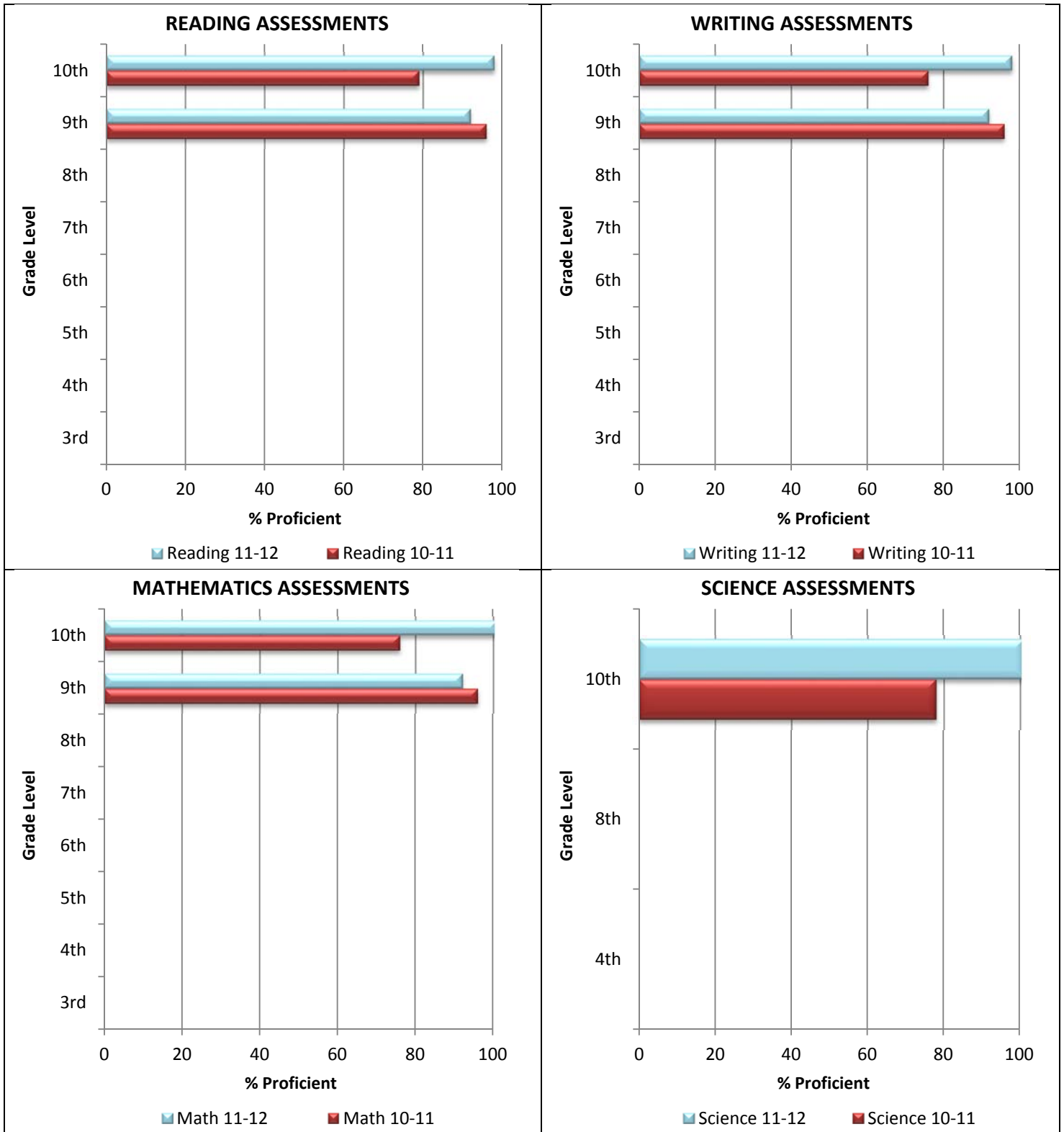
SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
	Student Subgroup	District	State	District	State	District	State	District	State	District	District
ALL STUDENTS	20.8	26.3	37.6	36.5	31.7	23.7	9.9	13.5	101	100	95%
Female	14.8	21.9	41	38	32.8	26.4	11.5	13.7	61	100	95%
Male	30	30.4	32.5	35.1	30	21.2	7.5	13.3	40	100	95%
African American	*	10.3	*	28.9	*	34.4	*	26.5	*	100	96%
Alaska Native/American Indian	16.2	11.2	33.8	29.5	36.5	32.7	13.5	26.5	74	100	94%
Asian/Pacific Islander	*	18.6	*	32.1	*	28.8	*	20.5	*	NA	97%
Caucasian	53.8	36.3	38.5	39.6	7.7	18	0	6.1	13	100	95%
Hispanic	NA	17	NA	39.2	NA	27.9	NA	15.9	NA	NA	95%
Multi-Ethnic	15.4	22.2	53.8	42.1	30.8	23.5	0	12.1	13	100	96%
Economically Disadvantaged	17.9	14.9	38.8	32.4	34.3	30.2	9	22.6	67	100	95%
Students with Disabilities	*	5	*	17.8	*	30.3	*	47	*	100	94%
LEP Students	0	1.1	11.1	10.1	44.4	35.5	44.4	53.3	9	100	95%
Migrant students	20.7	16.1	31	32.4	37.9	31	10.3	20.5	29	100	96%

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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FALL 2011 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11	8	72.7	3	37.5	14	82.4	3	17.6	9	81.8	2	18.2
12	0	0	4	100	0	0	1	100	1	50	1	50
All Grades	8	53.3	7	46.7	14	77.8	4	22.2	10	76.9	3	23.1

SPRING 2012 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	88	89.8	10	10.2	85	86.7	13	13.3	88	87.1	13	12.9
11	3	100	0	0	3	100	0	0	1	50	1	50
12	0	0	1	100	0	0	0	0	0	0	0	0
All Grades	91	89.2	11	10.8	88	87.1	13	12.9	89	86.4	14	13.6